



16-19 Tuition Fund Statement

Purpose

The 16-19 Tuition Fund is funding for the 2021-2022 academic year. It is ring fenced for schools, colleges and all other 16-19 training providers to mitigate the disruption to learning arising from coronavirus (COVID-19) and the lockdown. The funding is being provided by the government to support small group tuition and one-to-one tuition for 16-19-year-old students in English, maths, vocational courses and other subjects and learning where learning has been disrupted.

In line with ESFA funding rules, CTS Training will prioritise additional tuition and support for learners who:

- Have not achieved a grade 4 or 5 in English and/or maths;
- Have a grade 4 or above in English and/or maths but are from an economically disadvantaged background and would need catch-up support.

CTS Training will target this support at those learners who have not yet achieved a Grade 4 in English and maths. CTS Training will use the information provided from all Initial Assessments and Diagnostic Assessments to determine which learners have the greatest gaps in their skills and knowledge and will utilise the funds to provide personalised support in small groups of up to 5.

Implementation

To deliver the additional tuition, CTS Training have taken the following approach:

- Identified eligible learners and created a process to record the additional support;
- Allocated a proportion of the funds to sub-contracted Study Programme provision to allow them to support their learners in line with ESFA guidance;
- Appointed a specialist tutor to provide additional support sessions to small groups of learners;
- Invested in technologies to allow staff and learners with greater access to online learning;
- Added additional sessions to relevant learner's timetables.

Sessions

CTS Training will create additional sessions for learners identified as needing support and this will be in groups of 5-7 in each session. The support will mainly be targeted at English and maths support, however, vocational, pastoral and welfare support will also be provided to ensure the well-being of learners and allowing them to fully engage with the available additional academic support.

Progress and Impact

CTS Training will keep a record of all learners who have accessed the support in the form of attendance records, progress checks, ongoing formative assessments and distance travelled.



CTS Training will also monitor how the funds are being utilised by sub-contracted provision to ensure compliance with ESFA guidance.

The funding received from the ESFA will be solely used for this purpose.

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