



## **16-19 Tuition Fund Statement**

### **Purpose**

The 16-19 Tuition Fund is £96 million of one off funding for the 2020-2021 academic year only. It is ring fenced for schools, colleges and all other 16-19 training providers to mitigate the disruption to learning arising from coronavirus (COVID-19) and the lockdown. The funding is being provided by the government to support small group tuition for 16-19-year-old students in English, maths, and other courses where learning has been disrupted.

In line with ESFA funding rules, CTS Training will prioritise additional tuition and support for learners without a GCSE Grade 4 in maths and English including students with SEND.

CTS Training will target this support at those learners who have not yet achieved a Grade 4 in maths and English. CTS Training will use the information provided from all Initial Assessments and Diagnostic Assessments to determine which learners have the greatest gaps in their skills and knowledge and will utilise the funds to provide personalised support in small groups of up to 5.

### **Implementation**

To deliver the additional tuition, CTS Training have taken the following approach:

- Identified eligible learners and created a process to record the additional support
- Allocated a proportion of the funds to sub-contracted Study Programme provision to allow them to support their learners in line with ESFA guidance
- Appointed a specialist tutor to provide additional support sessions to small groups of learners
- Invested in technologies to allow staff and learners with greater access to online learning
- Added additional sessions to relevant learner's timetables

### **Sessions**

CTS Training will create additional sessions for learners identified as needing support and this will be in groups of 3-5 in each session. The support will mainly be targeted at maths and English support, however, pastoral and welfare support will also be provided to ensure the well-being of learners and allowing them to fully engage with the available additional academic support.

### **Progress and Impact**

CTS Training will keep a record of all learners who have accessed the support in the form of attendance records, progress checks, ongoing formative assessments and distance travelled.

CTS Training will also monitor how the funds are being utilised by sub-contracted provision to ensure compliance with ESFA guidance.



The funding received from the ESFA will be solely used for this purpose.

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<b>Position</b>	Director
<b>Date</b>	20.10.20